MAT200, Lecture 1

Midterm I. October 13, 2010

This is a closed notes/ closed book/ electronics off exam. Please write a detailed proof/explanation for every problem. Answers without an explanation will get very little partial credit.

Please write legibly and cross out anything that you do not want the grader to read.

Notation: \mathbb{R} — the set of real numbers, \mathbb{Z} — the set of integer numbers; \mathbb{R}_+ — positive real numbers, \mathbb{Z}_+ — positive integer (i.e. natural) numbers.

You can use the quantifiers \forall (meaning "for all" or "for any"), and \exists (meaning "there exists" or "there is"), but please do not use \not or \not \exists .

You can use all the usual properties of real and integer numbers: the properties of addition, multiplication, inequalities; that the sum (or product) of even numbers is even, etc.

Each problem is worth 10 points.

Name:							
Problem	1	2	3	4	5	6	Total
Grade							

Problem 1. a) Write the negation of the following statement, first in plain English, and then using quantifiers and formulas, with no words.

For any element a of the set A and any element b of the set B, a is less than b.

- There exists an element a of the set A and an element b of the set B such that a isgreater than or equal to b

- 3 a c A, 3 b c B, a > b

b) Write a statement logically equivalent to the one below, but using no negatives, first in plain English, and then using quantifiers and formulas, with no words.

There is no positive real number x such that for any natural number n, x is not greater than 1/n.

If there is no number & such that P, this means that for all x, not P. Thes the equivalent statement is

- For all positive real number x there exist a natural number n such that x is greater than y
- Y x6 R+ ,3 n & Z+, xx = 1

Problem 2. Let the sequence $\{a_k\}$ be defined by $a_1 = 2$, $a_{k+1} = 2a_k - 1$. Guess a general formula for a_k and prove it using induction.

We start by writing down the first few terms of the sequence:

 $a_1 = 2$ $a_2 = 3$ $a_3 = 5$ $a_4 = 9$ $a_5 = 17$

Comparing this with 1, 2, 4, 8, 16, ... we guess the formula $a_k = 2^{k-1} + 1$.

We now prove this by induction:

- 1) For k=1 $a_1=2$, and our formula gives $2^{l-1}+1=1+1=2$, so OK
- 2) Assume the formula is true fork, so $a_k = 2^{k-1} + 1$. We then compute

 $a_{k+1} = 2a_k - 1 = 2 \cdot (2^{k-1} + 1) - 1$ = $2 \cdot 2^{k-1} + 2 - 1 = 2^k + 1$

which is exactly what the formula for k+1 should be.

The inductive proof is thus complete. I

Problem 3. a) Prove that for any sets A, B, C, and D, if $C \subseteq A \cap B$ and $A \cup B \subseteq D$, then $A - B \subseteq D - C$.

You can use Venn diagrams to illustrate your proof, but Venn diagrams alone will not be considered a valid proof: you can use truth tables, algebra of sets, etc. Hint: think of D as the "universal" set.

b) Is $(A \cup B \subseteq D)$ and $(A - B \subseteq D - C) \Longrightarrow (C \subseteq A \cap B)$ true?

a) We consider D as the universal set, since it contains AUB, and thus A and B, and since $C \subseteq A \cap B$ is then also contained in D. We denote by $X \subseteq D - X$ the complement of X in D. Then we need to prove that if $C \subseteq A \cap B$, then $A - B \subseteq C \subseteq A \cap B$ means that $X \in C \supseteq (X \subseteq A)$ and $(X \subseteq B)$, so we do not have all possible rows.

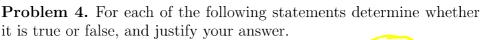
XEC XEA XEB XEA-B XEC°

T T T F F

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In the second row we do not really case whether x is in A-B - it is certainly in C, so indeed A-B = C.

b) This is false: take $A=B=\emptyset$ and $C=D\neq\emptyset$



a) $\exists x \in \mathbb{Z}_+, \ \forall y \in \mathbb{Z}_+, \ x \leq y$



False

Take x=1; all natural number y are greater than or equal to 1.

b) $\exists x \in \mathbb{R}_+, \ \forall y \in \mathbb{R}_+, \ x \le y$

True



For any $x \in \mathbb{R}_+$ $y = \frac{x}{2}$ violates this statement.

c) $\forall x \in \mathbb{R}, \ \exists y \in \mathbb{R}, \ xy \le x$



False

For any x we can take y=1, so $xy=x \le x$

d) $\exists x \in \mathbb{R}, \ \forall y \in \mathbb{R}, \ xy \le x$

True

False

We can take x=0, so that for any y we have $xy=0 \le x=0$ Problem 5. For any pair of integers n and m prove that if $n^2 + n^3 + m$ is even, then m is even. Let $A = n^2 + n^3 + m - i + i 3$ even. We consider first the case when n is odd. In that case n^2 is odd (as a product of two odd numbers), and n^3 is also odd. Thus $n^2 + n^3$, being the sam of two odd numbers, is even. Then $m = A - (n^2 + n^3)$ is even as the difference of two even numbers. If n is even, then both n^2 and n^3 are even, and so their sum $n^2 + n^3$ is also even, and so their sum $n^2 + n^3$ is also even, and we proceed as above.

Problem 6. Let $f:A\to B$ be a bijective function, and let $g:B\to A$ be a surjective function. For each of the two compositions $f\circ g$ and $g\circ f$, determine the domain and codomain, and whether the function is necessarily injective/surjective/bijective. Justify your answers by proofs or counterexamples.

The map fog: B -> B has B as both its domain and codomain. the map gof: A -> A has A as both its domain and codomain. Since both fand g are surjective (recall that f being bijective means it is both injective and surjective), their compositions are surjective. We discussed it in class, but here is a proof: we show tacA fxcA, $g \circ f(x) = g(f(x)) = a.$ Indeed, since g is surjective, Jy6B such that g(y) = a. But then since f is surjective, FxEA such that f(x) = y, and then g(f(x)) = g(y) = a. Now let A=B=Z+, let f=identity map (so f(x)=x for all x), and let $g(x) = \begin{cases} z - 1 & \text{if } x > 1 \\ 1 & \text{if } x = 1 \end{cases}$ Since g(z) = g(i), g is not injective. But then fog = gof = g are also not injective - and thus not bijective, either.